****

Metropolitan Borough of Rochdale

 Education Committee

**5.9 Understanding what things are for**

 **Why is this important?
Children begin to be able to categorise things into groups by learning their
functions (e.g. things to eat, wear, drive).**

**This also helps acquire more vocabulary.**

**----------------------------------------------------------------------------------------------------------
What to do
• Gather together some familiar toys/objects:
★ Cup, brush, apple, chair, hat, pencil.
• Start by putting out two things and ask the child to find an object by its function:
★ ‘What do we eat?’
★ ‘What can we sit on?’
★ ‘What do we wear?’
N.B. Remember not to look at or point to the object for which you are asking.
• Guide the child to the right choice if you need to. Repeat the instruction and
demonstrate the function (e.g. ‘Sit doll on the chair’, ‘Pretend to eat the apple’).**