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Metropolitan Borough of Rochdale

Education Committee

**6.1 Understanding and using pronouns: ‘he’ and ‘she’**

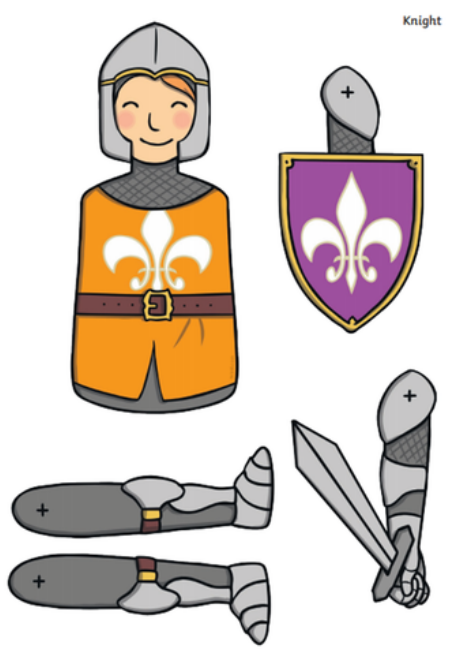
**Why is this important?  
Pronouns are words that replace a noun or a person (e.g. the boy – ‘he’;  
the girl – ‘she’). Other pronouns include ‘I’, ‘you’ and ‘they’.**

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What to do  
• Find two character toys – one must be a girl (e.g. Barbie) and the  
other a boy (e.g. Buzz Lightyear, Spiderman).  
• Gather together several everyday  
items (e.g. brush, cup, spoon, flannel).  
• Demonstrate that the toys can do lots of different things**

**(e.g. brush hair, wash face). Say:  
★ ‘He’s washing.’  
★ ‘She’s jumping.’  
• Can the child choose the correct character to relate to the pronoun?  
• Share books and use pronouns to talk about what’s happening**

**(e.g. ‘he’s running’, ‘she’s skipping’).  
• Talk about what children are doing in the park when you are out for a walk, or on the bus. Use a lead-in phrase to help the child relate the pronoun to the male/female, e.g.  
★ ‘Look at that boy, he’s hopping.’  
★ ‘Can you see that lady? She’s eating.’**

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