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Metropolitan Borough of Rochdale

Education Committee

**8.6 Using an increasing range of prepositions:**

**‘behind’, ‘in front’, ‘next to’ and ‘between’**

**Why is this important?  
Prepositions are used to describe the placement of objects or people. They  
help children describe the world around them.**

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What to do  
• Place several toys around the room – put them ‘behind’, ‘in front’, ‘next to’  
and ‘between’ other things.  
• As the child locates a toy, ask:  
★ ‘Where is monkey?’  
• If the child gets it right, reinforce by repeating back straightaway:  
★ ‘Well done! Monkey is next to the lamp!’ and move on to find the next toy.  
• If the child doesn’t respond or responds incorrectly, offer a choice, e.g.  
★ ‘Is [the] monkey under the cup or behind the cup?’  
• If the child is still finding the task difficult, model the correct answer, e.g.  
★ Adult – ‘Where’s [the] monkey hiding? He’s hiding behind the cup.  
Where’s [the] monkey hiding?’  
★ Child – ‘Behind.’  
★ Adult – ‘Well done, behind the cup.’**

**The link below can be used for accessing an activity to help with prepositions**

[**https://pbskids.org/curiousgeorge/busyday/hideseek/**](https://pbskids.org/curiousgeorge/busyday/hideseek/)