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**Geography Annual Curriculum Map**

**Belfield Community School**

**Geography Annual Curriculum Map**

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|  **Geography Curriculum Map - Autumn Term** |
| **Term** | **Nursery** | **Reception**  | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Autumn 1** | **Brilliant Beginnings at Belfield**Exploring our new school and groundsExploring outside our area including Belfield Woods Collecting Leaves, Conkers, Sticks | **Geography of our home**School and our route to schoolUsing maps | **Locational Knowledge****Where we live**Locate countries and capital Cities of the UKSurrounding seasCharacteristicsUsing world maps/atlases | **Locational Knowledge****Where we live**Characteristics of capital citiesUsing world maps/atlases | **Human and Physical Geography****Stone Age/Bronze Age/Iron Age**Describe and understand key aspects of human geography - settlements | **Locational Knowledge/Place Knowledge****Ancient Egypt**Locate and discuss key human and physical characteristics of locations I am studying | **Locational Knowledge****Anglo-Saxons**Use maps to locate the world’s countries | **Locational Knowledge/Place knowledge****Rochdale then and now (Victorians)**Identifying land-use patterns and how aspects have changed over timeUse key vocabulary to demonstrate understanding of land-use and settlement |
| **Autumn 2** | **Seasons** – looking at autumn and the signs of autumn | **Human and Physical Geography****Habitats**Animals in local areas |  |
| **Geography Curriculum Map - Spring Term** |
| **Spring 1** | **Winter Wonderlands/Spring Surprises**Talking about cold habitats/climates/North and South pole/ Arctic/ Antarctic.Find China on a map – compare with cold habitat.Exploring different senses. |  |  | **Place Knowledge/Human and Physical Geography****From Belfield to Bangladesh**Human and physical featuresGeographical similarities and differences, UK and non-European countryWeather patternsContinents/Oceans |  | **Locational Knowledge/Human and physical features****The Rainforest**Use maps to locate the world’s countriesConcentrate on environmental regionsUnderstand key aspects of human/physical geography**The Water cycle (Science)**Understand key aspects of physical geography | **Locational Knowledge/Human and physical geography****Mountains, rivers, coasts and natural disasters**Name and locate key topographical featuresUnderstand key aspects of physical geography including rivers mountains, earthquakes and volcanoes | **Locational Knowledge****WW2**Use maps to locate the world’s countries |
| **Spring 2** | **A Blast from the Past (Transport)**Understanding the effect of changing seasons on the natural world around them | **Place Knowledge/Human and Physical Geography****Local Study - Belfield**Identify human and physical geography of a small area of the UKBasic geographical vocabulary |  |
| **Geography Curriculum Map - Summer Term** |
| **Summer 1** | **Minibeast Madness/Amazing Animals**Using a simple mapNaming different countries in the World (home countries/holiday destinations) |  |  |  | **Locational Knowledge/Place knowledge****All around the world**Identify position and significance of latitude, longitude…Similarities and differences (temperature and rainfall) | **Place Knowledge****Ancient Greece**Geographical similarities and differences of a region in the UK and in European country | **Human and physical geography****Ancient Islamic Civilisation**Understand key aspects of human geography including economic activity and trade links | **Human and physical geography****Fair Trade**Describe and understand key aspects of human geography including trade links and the distribution of natural resources |
| **Summer 2** |  | **Geographical Skills and Fieldwork****Field work**Compass directionsSimple field work and observational skills | **Human and Physical Geography/ Geographical Skills and Fieldwork****Seaside then and now**Basic geographical language**Fieldwork**Simple locational and directional languageFieldwork and observational skills |